

Personal, Social and Emotional Development

Identifying and exploring different feelings/emotions (linked to The Colour Monster).

Learning how to cope with 'big' emotions, what to do if they feel angry/sad/worried.

Thinking about how their actions/words can make others feel.

Exploring what makes a good friend.

Learning how to deal with different scenarios such as falling out with friends.

Understanding the world

Explore the topic of Space, learning facts and names of planets. Be introduced to the concept of past events – landing on the moon/famous astronauts.

Make comparisons between their homes and others from different countries.

Explore different types of transport, explore how these have changed from ones in the past.

Explore other countries, their environments/animals/cultures and traditions.

Learn about the celebration of Chinese New Year.

Physical Development

Fine motor skills – developing hand and finger strength.

Use of tripod grip to hold pens and pencils to draw and write letters/numerals with increasing control.

Exploring movements through Gymnastics in P.E. lessons – moving our bodies safely, holding a pose, fluently moving between poses.

Use of scissors to cut with improving skill across paper and around shapes.

Robins Spring Term 1



Explorers

Mathematics

Exploring Mass and Capacity, using relevant vocabulary to describe these.

Exploring and comparing length and height.

Subitising amounts to 5.

Matching numerals to quantities.

Exploring one more than the previous number.

Composition of 5, 6 and 7.

Comparing amounts.

Literacy

Exploring further stories through Drawing Club – drawing pictures and adding codes.

Spelling simple cvc words.

Handwriting – accurately forming letters of a uniform size.

Phonics:

Diagraphs - ai, ee, igh, oa oo, oo, ar, or, ur, ow, oi, ear air, er

Tricky words – was, they, you, my, by, all, are, pure, sure.

Reading longer words

Communication and Language

Learning rhymes linked to the themes we explore.

Reading book by the Author of the Term: Ed Vere

Reading Non-Fiction books linked to the topics of Transport/Space/Countries around the world.

Developing knowledge of what a question is and being able to ask their own questions to extend their knowledge on a topic of interest.

Talking in sentences to share our thoughts/ideas/opinions.

Expressive art and design

Using enclosed shapes to represent people/objects.

Adding more detail to pictures, using appropriate colours.

Begin to show different emotions in their artwork.

Explore the artwork of the famous artist Van Gogh, and artwork from other countries Koru: Maori Art.

Music – Clap rhythms from music they listen to. Explore melodic patterns using two notes.