

### **Personal, Social and Emotional Development**

Developing class values and learning behaviour expectations.

Learning daily routines.

Developing relationships with peers and adults within the class.

Identifying what makes them who they are, likes/dislikes/appearance.

Talking about their families.

Exploring different feelings.

### **Physical Development**

Developing self-help skills – using cutlery at lunchtime, washing hands, putting on coats and zipping them up.

Moving around the indoor and outdoor space safely.

Developing arm, hand and finger strength.

Using a range of equipment with increasing skill.

Begin to show preference for a dominant hand and develop an effective pencil grip.

### **Communication and Language**

Learning new routines, such as answering the register or saying good morning to staff and friends.

Using talk to share information about themselves with others.

Talking to my new friends about my ideas, needs and asking for a turn.

Developing the ability to focus for longer periods of time.

Listening to stories and learning rhymes.

Identifying sounds that they hear.

### **Robins Autumn Term 1**



### **All about Me**

### **Understanding the World**

Getting to know classroom/school environment.

Talking about similarities and differences between ourselves/families.

Exploring how we celebrate our birthdays.

Exploring the new season of Autumn and changes to the outdoor environment.

Celebrating the Harvest festival.

Begin to find out about people who help us.

Learning how to keep our teeth healthy.

Exploring what it means to be a Christian and why a Church is important to Christians.

### **Maths**

Matching and sorting objects.

Comparing amounts.

Explore and talk about measure and pattern.

Number songs.

Recognising amounts by sight (Subitising)

Counting skills.

Composition of 3 and 4.

### **Literacy**

Reading books by our Author of the half term: Tom Percival

Learning new vocabulary from stories.

Name recognition/writing

Phase 2 sounds:  
s,a,t,p,i,n,m,d,g,o,c,k,  
ck,e,u,r,h,b,f,l

Tricky words: is, I, the.

Oral Blending

### **Expressive Art and Design**

Drawing self-portraits, adding our features.

Tracing lines and patterns.

Learning new songs.

Listening to different genres of music and talking about them.

Exploring high and low pitch and finding the pulse in a piece of music.

Exploring the work of artists: Giuseppe Arcimboldo and Yayoi Kusama