

Knowledge Organiser
Poetry on a theme (Year 3)

Understand the theme of a poem

The theme conveys an underlying message or big idea to the reader.



Precise and ambitious vocabulary

E.g. *cuddly, fierce, yank*



Poetic devices

Assonance:

E.g. *won't see him at home on our sofa*



Rhyme:

E.g. *who only comes home to me
when he's injured or lonely*

Alliteration:

E.g. *big boy bullies*

Simile:

E.g. *as fierce as a tiger*

Knowledge Organiser
First person narrative descriptions (Year 3)

First person perspective

Written in the first person from the author's perspective (through their eyes). Use the pronouns I, my, we, our,

e.g. ... *I saw a long, narrow, oak table...*

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Expanded noun phrases

Noun phrases expanded with at least one adjective for description and specification,
e.g. *heavy, wooden door.*



Precisely chosen adjectives

Well-chosen adjectives that modify nouns to make the description more precise,
e.g. *double-headed axe.*



Adverbs

Adverbs to describe how, when or where something happened and usually end in -ly,
e.g. *painfully.*



Conjunctions

Connect words, phrases or main clauses of equal rank with conjunctions such as and, or, but,

e.g. *Placed on the chair was a rounded, silver helmet with gold decorations and two horns.*



Knowledge Organiser Non-chronological reports (Year 3)

Formal tone

Use standard English and formal phrases to show professionalism,
e.g. *Dinosaurs are well-known examples of creatures that once thrived in our country but are now extinct.*



Title and subheadings

Use these to structure the text, e.g.
Extinct mammals of the UK
Cave lion
Woolly rhinoceros.



Paragraphs

Use paragraphs to separate themes, e.g. each paragraph is about a different extinct mammal. Use a topic sentence and several supporting sentences.



Pronouns

Use pronouns to avoid repetition, e.g.
These large, wild dogs hunted herds of grazing animals such as deer and elk. They arrived towards the end of the last Ice Age, around ten thousand years ago.



Precise nouns and verbs

Select nouns and verbs to present information precisely, e.g.
They arrived towards the end of the last Ice Age, around ten thousand years ago.



Coordinating conjunctions

Connect words, phrases and clauses with conjunctions, e.g.
*They also had shorter legs **and** longer heads.*



Knowledge Organiser Formal letters to complain (Year 3)

Letter layout

Use the correct layout of addresses and date.
Use a title to address the recipient and sign off correctly.



Letter structure

State the problem.
Explain how the problem is being made worse.
Describe an additional problem it causes.
Propose a solution.
State next steps.



Direct address

Use the second person to directly address the reader, e.g. *Would you shop somewhere that makes you feel bad about yourself?*



Paragraphs

Use a new paragraph for each main point, with a topic sentence and several supporting sentences.



Formal language

Use standard English and formal phrases, e.g. ... *I am concerned about the difficulties it presents to wheelchair users.*



Conjunctions

Connect words, phrases or clauses with conjunctions, e.g. *and, so, if, when, because.*

