

Personal, Social and Emotional Development

Developing class values and learning behaviour expectations.

Learning daily routines.

Developing relationships with peers and adults within the class.

Identifying what makes them who they are, likes/dislikes/appearance.

Talking about their families.

Identifying and recognising their feelings using Zones of Regulation.

Physical Development

Developing self-help skills – using cutlery at lunchtime, washing hands, putting on coats and zipping them up.

Moving around the indoor and outdoor space safely.

Developing arm, hand and finger strength.

Using a range of equipment with increasing skill.

Begin to show preference for a dominant hand and develop an effective pencil grip.

Communication and Language

Learning new routines, such as answering the register or saying good morning to staff and friends.

Using talk to share information about themselves with others.

Talking to my new friends about my ideas, needs and asking for a turn.

Developing the ability to focus for longer periods of time.

Listening to stories and learning rhymes.

Exploring rhyme and alliteration.

Understanding the World

Getting to know classroom/school environment.

Talking about similarities and differences between ourselves/families.

Exploring how we celebrate our birthdays.

Finding out about our different senses and how we use them.

Exploring the new season of Autumn and changes to the outdoor environment.

Celebrating the Harvest festival.

Exploring what it means to be a Christian and why a Church is important to Christians.

Robins Autumn Term 1



Me and my Senses

Maths

Matching and sorting objects.

Comparing amounts.

Explore and talk about measure and pattern.

Number songs.

Recognising amounts by sight (Subitising)

Counting skills.

Composition of 3 and 4.

Literacy

Reading books by our Author of the half term: Nick Sharrat

Learning new vocabulary from stories.

Name recognition/writing

Phase 2 sounds:
s,a,t,p,i,n,m,d,g,o,c,k,
ck,e,u,r,h,b,f,l

Tricky words: is, I, the.

Oral Blending

Expressive Art and Design

Drawing self-portraits, adding our features.

Exploring a variety of resources and techniques such as printing/collage.

Tracing and drawing lines, patterns and enclosed shapes.

Learning new songs/rhymes, singing as a class.

Exploring the work of artists: Henry de la Beche and Albrecht Durer