

## Personal, Social and Emotional Development

Introducing the Zones of Regulation – what each colour represents in relation to how they feel.

Recognising and identifying different feelings in different contexts. How to deal with ‘big’ emotions in a calm and kind way.

Developing the ability to think of how their actions/words can make others feel.

Respecting the toys they play with and the school environment, how to take care of it.

## Physical Development

Developing ball skills – rolling, throwing, catching and kicking with control.

Games – playing as part of a team, following rules.

Increasing skills at using one handed equipment such as pencils, paintbrushes, scissors and tweezers.

Continuing to develop further drawing and handwriting skills.

## Communication and Language

Reading books by the Author of the Term: Julia Donaldson

Exploring a weekly CUSP storybook, thinking about the themes, learning new vocabulary.

Drawing club – Exploring a range of current, traditional and older texts. Writing sentences for codes and Numerals.

Acting our familiar stories to increase knowledge and recall of them.

Creating own stories, developing understanding of story structure, including characters, settings and main events.

## Robins Summer Term 1



## Come outside

## Understanding the world

Learning about plant life cycles, finding out what a plant needs to grow. Planting vegetables and observing how they change.

Identifying parts of a plant and labelling these.

Exploring maps of local area/the wider world. Creating our own maps.

Learning about the life cycle of Caterpillars and frogs. Observing changes first hand and learning relevant vocabulary.

Exploring why Bee’s are so important and how to help them.

## Mathematics

Numeral formation

Sorting objects using different criteria – colours/size/use.

Composition of numbers – exploring doubles.

Counting skills – identifying the cardinal number (last number counted identifies the amount)

Counting on from different numbers. Counting beyond 20 in correct sequence.

Subitising amounts – recognising the total amount without needing to count each object.

Composition of numbers 1-10.

Exploration of 2D shapes – rotating them/making arrangements with them.

## Literacy

Correct formation of lower-case and capital letters.

Writing simple sentences using capital letters, finger spaces and full stops.

Using segmenting skills to spell words using their phonic knowledge.

Phonics - **Tricky words:** said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

**Words ending with -ing –ed –est**

## Expressive art and design

Exploring the work of famous artists: Wassily Kandinsky and Georgia O’Keeffe. Creating our own artwork inspired by their techniques.

Working as part of a group to collaborate and create artwork.

Exploration of colours and what happens when we mix them.

Drawing pictures of plants and animals – thinking of relevant colours and shapes to use to represent these.