

Personal, Social and Emotional Development

Continuing to learn about the Zones of Regulation: What feelings each colour zone represents, recognising these feelings in different scenarios, learning tools (strategies) to help cope/deal with big emotions.

Transitions – thinking about moving on to our new class and how this makes us feel.

Reflecting upon their first year at School, how they have changed what they have learnt to do and achieved.

Coping with winning and losing in games/sports day.

Physical Development

Developing our gross motor skills when engaged in games and Athletics, moving in different ways, changing directions, avoiding obstacles.

Working as part of a pair/team to complete physical tasks.

Continuing to develop our fine motor skills to ensure a secure grip when drawing/writing with a pencil and using equipment such as scissors.

Communication and Language

Reading books by the Author of the Term: Benji Davies

Exploring a weekly CUSP storybook, thinking about the themes, learning new vocabulary.

Drawing club – exploring a mix of modern/traditional and older books/stories, drawing pictures linked to characters, settings and adventures.

Using non-fiction books to develop knowledge about Sea animals, fossils, different areas of water such as river, lakes, seas and oceans.

Learning rhymes and songs linked to Seaside theme.

Robins Summer Term 2



Fun at the Seaside

Understanding the world

Thinking about the question: Why is the word God so important to Christians?

Reading the Creation Story/Jonah and the Whale story from the Bible.

Learning about various Sea animals that live in Rockpools, the Sea/Oceans.

Thinking of how to look after the sea animals and stop pollution.

Finding out about Fossils – links to the Norfolk coastline and ones found here.

Exploring the new Season of Summer, changes to the weather/outdoor environment.

Sinking and floating.

Mathematics

Numeral formation

Composition of numbers up to 10.

Recall of number facts such as doubles, odds and evens.

Recall of Number bonds to 5 and to 10.

Comparison of amounts.

Revisiting 2D and 3D shapes, naming and describing them.

Using vocabulary to describe position of objects.

Literacy

Correct formation of lower-case and capital letters.

Writing simple sentences using capital letters, finger spaces and full stops.

Using segmenting skills to spell words using their phonic knowledge.

Phonics – revisit all graphemes/digraphs/trigraphs taught.

Revisit of all tricky words previously taught.

Reading and spelling words ending:

-s –es –ing –ed –est

Expressive art and design

Exploring the work of famous artists: Barbara Hepworth, Alexander Calder and Claude Monet.

Developing skills to use new techniques, including folding, sticking and joining.

Adding further detail to drawings and paintings, using relevant shapes and colours to represent people, animals, plants and objects.

Learning songs linked to Seaside theme.