

Personal, Social and Emotional Development

Learning about healthy choices in relation to exercise and relaxation, food and drink, and dental hygiene.

Ways to ask for a turn, waiting for a go and sharing – thinking of other’s needs.

Identifying feelings, dealing with ‘big’ emotions in a calm way.

Developing perseverance – setting personal challenges and achieving them.

Physical Development

Developing gross motor skills – showing increasing strength, balance and control.

Developing ball skills – rolling, throwing, catching and kicking.

Use one handed tools with good skill and control, including scissors to cut around shapes.

Use of tripod grip to hold a pencil to draw and write with good skill.

Communication and Language

Learning rhymes linked to the themes we explore.

Reading books by the Author of the Term: Nadia Shireen.

Exploring further stories through Drawing Club – drawing pictures and adding codes.

Learning new vocabulary from stories and use this in different contexts.

Show sustained focus during whole class inputs and being able to talk about a variety of topics.

Retelling familiar stories and creating their own stories.

Robins Spring Term 2



Amazing animals

Understanding the world

Learning about different animals in this country and from other countries.

Comparing different animal habitats.

Learning about why some animals are in danger and what we can do to help them.

Exploring the changes to the outdoor environment due to the season of Spring.

Life cycles of some familiar animals.

Easter celebrations – Why it is an important time for Christians?
Why do Christians put a cross in an Easter garden?

Mathematics

Counting to find how many objects there are in a set, identifying the stopping number.

Counting aloud in sequence beyond 20.

Comparing amounts using less than, more than, and equal.

Composing and decomposing numbers. Investigating part and whole such as 7 can be made from 2 and 5.

Double numbers such as 2 and 2 or 5 and 5.

Introduction to 3D shapes, their names and features.

Literacy

Thinking of and orally developing a sentence that they could write about a stimulus – linked to books that we read.

Spelling simple cvc words. Writing simple sentences, including some tricky words.

Handwriting – accurately forming lower case letters. Learning to write capital letters.

Exploring poetry.

Phonics: Review phase 3 sounds and tricky words learnt so far

Reading and spelling words with two or more digraphs

Longer words Words ending with –ing/s/es
Compound words

Expressive art and design

Exploring the artwork of famous artists: Henri Rousseau/ Shelia Hicks.

Exploration of weaving techniques using different resources such as paper/material.

Learning about Kento cloth weaving from Africa.

Drawing animals – using enclosed shapes to give form, adding details and using relevant colours.