



French Vision Statement

At Worstead we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Our aim is to develop competent children who are passionate, curious and confident about their own foreign language learning abilities.

We will help them develop and demonstrate the 5 key language skills necessary for learning **French** (also our local high school's chosen KS3 language):

- Speaking
- Listening
- Reading
- Writing
- Grammar

Our school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

To achieve this:

- French is taught in a whole-class setting by the class teacher or teaching assistant once a week for thirty minutes.
- Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues.
- The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning

styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

- French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained.
- Children participate in French enrichment days.
- Children have access to Language Angels interactive games from home.
- The subject leader communicates and works effectively with the Modern Foreign Languages lead at our main feeder school to ensure that our children are prepared for KS3.

French lessons include:

- PowerPoints and interactive whiteboard materials
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Differentiated desk-based consolidation activities
- Worksheets (at three different levels of challenge) are provided throughout each teaching unit and can be used in class or can be sent home to be completed as a homework exercise