



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> Breaktimes and lunchtimes are physically active for all pupils.</p>	<p>Children's independence is increased in creating and managing own games. High participation levels in gross and fine motor physical activities (running games, conker fights, gymnastic 'shows'). Low levels of aimlessness.</p>	<p>Further portable equipment sets for lunch and play also purchased. Small footprint/high impact installations e.g. climbing wall and trampolines planned.</p>
<p><b>Key indicator 2:</b> PE Leads actively monitor and champion the contribution of PESSPA to children's mental and physical health.</p>	<p>Regular surveys, assessments and observations chart progress, strengths and areas for development.</p>	<p>Sports and PE both curricular and extra-curricular plays a central role in low levels of physical &amp; mental ill-health. Specific SEND pupils supported with physical coordination and extra-curricular activity as well as academic intervention.</p>
<p><b>Key indicator 3:</b> All staff including MSAs are trained to build confidence in teaching and leading team and individual sports and physical activities.</p>	<p>Observations of age-appropriate sport and physical challenge in lessons and on playground and field. Assessments confirm high standards are present.</p>	<p>Specialist playleader provision at lunchtimes to train pupil sports leaders.</p>
<p><b>Key indicator 4:</b> At least 90% of children are involved in extra-curricular physical activity curricular sports or activity on a weekly basis.</p>	<p>Majority of Y6 children swim confidently due to through KS2 school-funded swimming. KS2 children entered into galas. Registers of attendance show team-based, individual or squad activities participated in, especially those in PP or SEND groups. Broad range of sports enjoyed by pupils.</p>	<p>Broad programme of competitive sports training and fun sports activities is inclusive and embedded. All pupils have an OAA entitlement through Forest School throughout and residential in Y3/4.</p>
<p><b>Key indicator 5:</b> Competitive team and squad sports are trained for and intra and inter school events entered into.</p>	<p>Pupils describe their role in representing the school, strive for success, and accept winning and losing with good grace. Pupils show the school values in a sporting context (respect, kindness, ambition, curiosity, resilience). Out of school team events show pupils often awarded 'player of the match' for sportsmanship.</p>	<p>Further involvement and leadership in local area competition and sports e.g. Cross Country, supported by investment in in-house specialists. Several small-school tournaments won outright.</p>

SUMMARY: Worstead School sets high goals for inclusivity and regular physical activity of all children. This includes inter-school competition

SUMMARY: Worstead School has a reputation in the local area for actively participating in traditional competitive sports and a broad range of lesser-known activities after school throughout the year, with a timetable centred around maximising availability of sporting facilities.

SUMMARY: Worstead School's next targets will be to consolidate gains made in our local profile and strive to keep active and competitive in the face of increasing participation costs. Our presence at county level competition remains high as does our cross-federation participation.

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<i>Establish early morning Running Club</i>	<i>Pupils &amp; PE Lead</i>	<i>KI 2, 3, 4, 5</i>	<i>A nucleus of regular runners will form a cross-country squad, raising profile of competitive sport and good health within school community. These runners both pupils, staff and parents will grow the project. Competitive outlets exist in area XC events.</i>	<i>£450</i>
<i>Lunchtime sports clubs &amp; organised games</i>	<i>Pupils, sports specialist staff &amp; MSAs</i>	<i>KI 1, 2, 3, 4</i>	<i>Lunchtime staff employed for specialised roles in training and leading high levels of physical activity, which will become the norm for pupils. Pupils will take over sports leadership with training.</i>	<i>£3500</i>
<i>Enhancements to lunchtime games equipment accessibility &amp; upkeep</i>	<i>Pupils, sports specialist staff &amp; MSAs</i>	<i>KI 1, 2, 3, 4</i>	<i>No barrier to wide participation through poorly maintained or inaccessible equipment.</i>	<i>£1000</i>
<i>Transport for competition and events</i>	<i>Pupils, class teachers, PE lead, whole school</i>	<i>KI 1, 3, 5</i>	<i>Preparation for and entry to inter-school competition not prevented by rural school location. Class teachers attend events and whole school celebrate successes, leading to greater competitive representation ('success breeds success'). Transport readiness enables participation at high levels.</i>	<i>£2300</i>
<i>Membership and event fees for local school sports organisers</i>	<i>Pupils, class teachers, PE lead, whole school</i>	<i>KI 1, 3, 5</i>	<i>High levels of opportunity lead to high levels of participation and broad success.</i>	<i>£300</i>

Forest School provision for all years	Pupils & TAs	KI 2, 4	Outdoor non-sporting physical activity (e.g. digging, climbing, crafting) leads to resilience and normalising of outdoor life in most weathers and cardio fitness, physical and mental good health. Sets up healthy lifestyle expectations.	£3850
After School Sports Clubs	Sports Lead, pupils & specialist TAs	KI 1, 2, 3, 4	A broad range of activities builds inclusivity outside of traditional team-games and exposure to solo or less competitive sports including for SEND pupils with support	£3200
Swimming lessons Y345	KS2 pupils outside of statutory swimming, swimming staff	KI 2, 4, 5	Swimming is a common activity from a range of different healthy practices and skills. Increases chances of Y6 swimmers becoming highly accomplished and also for competitive swimming at an earlier age.	£630
Transport for swimming	As above	As above	As a remote, rural school, we have no pool so transport to nearest town pool removes this ongoing barrier.	£750
Get Set 4 PE	PE Lead, school staff	KI 1, 2	A clear and structured progressive PE curriculum that is accessible by all staff and thus can be delivered by teachers and TAs without PE specialist knowledge being needed.	£480
Sports leadership time	PE Lead, school staff	KI 1, 2, 3, 4, 5	An experienced PE Lead advocates for physical health, and uses leadership time to ensure that both the operational and strategic aims of sports and PE are planned, carried out and evaluated, as well as raising the profile of PE within the school within a busy primary curriculum via regular CPD for staff.	£585
				<b>TOTAL SPEND</b>
				<b>£17,045</b>
				(INCOME
				£16,959)

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
TBC July 2026		PE & Sports Premium grant expected financial year 25/26 = £16,959

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>We have a high percentage of 25m swimmers in Year 6 due to our policy of beginning non-statutory swimming in Year 3. This is a priority because our school is in a rural village between the Norfolk Broads and the coast, and many parents cannot access the nearest town pool, therefore we do so instead. There is an increasing cost to local transport however.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>See above – our data shows that three years of school swimming before Year 6 allow our pupils to develop a range of strokes as well as distance.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	<i>See above.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our swimming percentages are generally high but this is due to our policy of whole KS2 swimming funded by Sports Premium. We would not reduce this provision due to the particular geographical importance of swimming and water safety for our pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff accompany pupils and observe qualified swimming instructors but do not teach pupils themselves, due to the nature of the commercial setup at the pool.

Signed off by:

Head Teacher:	<i>Nick Read</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nick Read Executive Headteacher (PE coordination and CPD delegated to staff member)</i>
Governor:	<i>Hayley Smith, Chair of Governors</i>
Date:	<i>31st July 2025</i>